

明善
誠身

趙聿修紀念中學

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Chiu Lut Sau Memorial Secondary School



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Content 目錄

1 School Vision and Mission

辦學宗旨及使命
School Motto
校訓
A Brief History of the School
學校簡史
School Management Committee
學校管理委員會

2 School Management Organisation

學校管理架構
Staff Establishment/Teaching Staff Information
教職員編制
Qualifications and Professional Training
師資
Years of Experience
年資

3 Subjects Offered in the 2024-2025 School Year

2024-2025年度課程一覽表

4 NSS Curriculum

高中課程
Languages of Instruction
授課語言
Class Structure
班級結構

5 Learning and Teaching Strategies

學與教策略

6 Academic Assessment Policy

學業評估政策
Language Activities
語文活動

7 Learning through Reading, Project Work, Whole-person Development

從閱讀中學習、專題研習、全人教育

8-11 Other Learning Experiences

其他學習經歷

12 Student Support

學生支援服務

13 School Facilities

校舍設施

14 The Parents and Teachers Association

家長教師會
Alumni Association
校友會
Scholarships
獎學金
Admission Procedures
收生程序

15-20 Scholarships and External Awards 2023-2024

2023-2024年度本校學生學習活動成果舉隅



增強學生的求知慾和能力，
成為高效學習者。

Augmenting students' intellectual inquisitiveness
and capabilities to become efficacious learners.



School Vision and Mission

By means of a balanced education in moral, intellectual, physical, interpersonal and aesthetic fields, through formal curricula and extracurricular programmes, we develop in our students the qualities of desirable behaviour and abilities towards realizing the school motto - Wisdom, Virtue, Honesty and Progress.

School Motto

Wisdom, Virtue, Honesty and Progress.

'Wisdom' refers to the 'acquisition of wisdom from academic pursuit'.

'Virtue' promotes the concepts of 'loving others and serving the community'.

'Honesty' is the value reminding students to 'be an honest and upright person'.

'Progress' encourages students to 'strive for improvement in every respect'.

校訓

本校校訓為「明善誠身」

「明」：「明辨是非，求知達理」

「善」：「善愛他人，惠澤社群」

「誠」：「誠實謙遜，正直忠純」

「身」：「身體力行，奮進立新」

辦學宗旨及使命

本校為學生提供德、智、體、群、美五育均衡發展之機會，並以校訓「明善誠身」作為學生的學習方向。

本校透過正規課程及課外活動，加強學生德、智、體、群、美之培育，並傳授知識與技能，讓學生發揮才能，提高品德修養。

A Brief History of the School

This school is a government secondary school. It was built by the late Yuen Long squire, CHIU Lut-sau, J.P., M.B.E., O.B.E. in 1973, with a donation of HK\$1 million and land allocated by the government. The school covers an area of 5,300 square meters and the school building was officially opened in September 1980.

The opening ceremony of our school was held on 30th January 1981. His Excellency in Governor, Sir Murray MacLehose, was invited to be the Guest of Honour to make the opening of our school.

學校簡史

本校是一所官立中學，由已故元朗鄉紳趙聿修太平紳士J.P., M.B.E., O.B.E. 於1973年捐獻港幣100萬元，並獲政府撥地建成的。學校佔地5300平方米，校舍於1980年9月正式啟用。1981年1月30日為本校開幕典禮，總督麥理浩爵士受邀作主禮嘉賓慶祝本校開幕。

School Management Committee

The School Management Committee was founded in 1999. It is currently chaired by a representative from the EDB (PEO / CSQA), and consists of the Principal and representatives of teachers, parents, alumni and the community. The school, which operates under the guidance of the Education Bureau, has full autonomy, and can flexibly use resources to provide quality education.

學校管理委員會

「學校管理委員會」於1999年成立。主席為教育局首席教育主任（學校教育質素保證），成員包括本校校長、社會人士、教師代表、家長代表、校友代表及社會人士。學校在教育局的指引下運作，有充分的自主權，能靈活運用資源，提供優質教育。





School Management Organisation

Under school-based management, there are various departments and committees overseeing the school policy, school development, academic affairs, student admission and affairs, resource management, major functions, staff affairs, community and school co-operation, safety and crisis management, student development and students' other learning experiences.

學校管理架構

本校設有多個部門及小組，施行校本管理，包括學校政策、學校發展、學術事務、學生事務、資源管理、學校活動統籌、教職員事務、社區與學校合作、安全及危機管理、學生發展、其他學習經歷。



Staff Establishment /Teaching Staff Information (including School Head)

The school has more than 90 staff members including teaching staff, social workers, laboratory technicians, school office staff, teaching assistants and caretakers.

教職員編制

全校教職員逾90人，包括教學人員、駐校社工、實驗室技術員、校務處職員、教學助理及工友。

Qualifications and Professional Training

- 98% of teaching staff possess a Teacher's Certificate or a Post-graduate Diploma/Certificate in Education;
- 100% have a Bachelor's Degree;
- 43% have a Master's or Doctor's Degree;
- 53% have undergone Special Education Training;
- One Native English teacher (NET);
- All regular English teachers and Putonghua teachers meet the 'Language Proficiency Requirements';
- In 2023-2024, each teacher in our school received 62 hours of professional training on average.

師資

- 98%教師持有教育文憑 / 教育證書；
- 100%教師持有學士學位；
- 43%教師持有碩士或以上學位；
- 53%教師曾接受特殊教育培訓；
- 1名外籍英語教師；
- 所有常額英文老師及普通話老師均達「語文能力要求」；
- 在2023-2024年度，本校老師的平均受訓時數為62小時。

Years of Experience

- 5% of teachers have 0 - 4 years of teaching experience;
- 4% of teachers have 5-9 years of teaching experience;
- 91% of teachers have over 10 years of teaching experience.

年資

- 5%教師教學年資為0-4年；
- 4%教師教學年資為5-9年；
- 91%教師教學年資為10年或以上。

Subjects Offered in the 2024-2025 School Year (● Compulsory, ⊙ Elective)

2024-2025年度課程一覽表 (● 必修、⊙ 選修)

| Subject 科目 | Form 班級 | S1 中一 | S2 中二 | S3 中三 | S4 中四 | S5 中五 | S6 中六 |
|---|---------|----------|----------|----------|----------|----------|----------|
| Chinese Language 中國語文 | | ● | ● | ● | ● | ● | ● |
| English Language 英國語文 | | ● | ● | ● | ● | ● | ● |
| Mathematics 數學 | | ● | ● | ● | ● | ● | ● |
| Mathematics (Extended Part (Module 2)) 數學延伸單元二 | | | | | ⊙ | ⊙ | ⊙ |
| Citizenship and Social Development 公民與社會發展 | | | | | ● | ● | ● |
| Citizenship, Economics and Society 公民、經濟與社會 | | ● | | | | | |
| Life and Society 生活與社會 | | | ● | ● | | | |
| Chinese History 中國歷史 | | ● | ● | ● | ⊙ | ⊙ | ⊙ |
| Chinese Literature 中國文學 | | | | | ⊙ | ⊙ | ⊙ |
| History 歷史 | | ● | ● | ● | ⊙ | ⊙ | ⊙ |
| Geography 地理 | | ● | ● | ● | ⊙ | ⊙ | ⊙ |
| Economics 經濟 | | | | | ⊙ | ⊙ | ⊙ |
| Business, Accounting and Financial Studies 企業、會計與財務概論 | | | | | ⊙ | ⊙ | ⊙ |
| Physics 物理 | | | | ● | ⊙ | ⊙ | ⊙ |
| Chemistry 化學 | | | | ● | ⊙ | ⊙ | ⊙ |
| Biology 生物 | | | | ● | ⊙ | ⊙ | ⊙ |
| Science 科學 | | ● | ● | | | | |
| Information and Communication Technology 資訊及通訊科技 | | | | | ⊙ | ⊙ | ⊙ |
| Computer Literacy 普通電腦 | | ● | ● | ● | | | |
| Putonghua 普通話 | | ● | ● | | | | |
| Design and Technology 設計與科技 | | ● | ● | | | | |
| Home Economics 家政 | | ● | ● | | | | |
| Music 音樂 | | ● | ● | ● | ⊙ | ⊙ | ⊙ |
| Visual Arts 視覺藝術 | | ● | ● | ● | ⊙ | ⊙ | ⊙ |
| Physical Education 體育 | | ● | ● | ● | ● | ● | ● |
| Other Learning Experiences (OLE) 其他學習經歷課 | | | | | ● | ● | ● |
| Class Periods 班主任課 | | ● | ● | ● | ● | ● | ● |

Senior Secondary Curriculum (NSS Curriculum)

| Core Subjects | Elective Subjects | Other Learning Experiences (OLE) |
|---|--|---|
| English Language Chinese Language Mathematics Citizenship and Social Development | 3 elective subjects (3X) or 2 elective subjects (2X) | Moral and Civic Education Careers-related Experiences Community Services Physical Development Aesthetic Development |

The elective subjects include:

Chinese History, Chinese Literature, Mathematics (Extended Part (Module 2)), History, Geography, Economics, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Business, Accounting and Financial Studies, and Music.

In addition, some of our students take 'Applied Learning Subjects', such as Computer Game and Animation Design, Western Cuisine, Foundation in Chinese Medicine, Exercise and Fitness Coaching, Fundamental Cosmetology and so on.



高中課程

| 必修科目 | 選修科目 | 其他學習經歷 |
|-------------------------------|-------------------------------|--|
| 中國語文 英國語文 數學 公民與社會發展 | 3門選修科 (3X) 或 2門選修科 (2X) | 德育及公民教育 與工作有關的經驗 社會服務 體育發展 藝術及美育發展 |

除了4門必修科目外，其餘選修科目如下：

中國歷史、中國文學、數學（延伸部份（單元二））、歷史、地理、經濟、物理、化學、生物、資訊及通訊科技、視覺藝術、企業、會計與財務概論及音樂。

此外，本校有部份學生修讀「應用學習課程」，如：電腦遊戲及動畫設計、西式食品製作、中醫藥學基礎、運動及體適能教練、美容學基礎等。

Languages of Instruction

- The school uses English as the main medium of instruction.
- English is used as the medium of instruction in the following subjects : English Language, Mathematics, History, Geography, Economics, Business, Accounting and Financial Studies, Science, Computer Literacy, Information and Communication Technology, Physics, Biology, Chemistry, Music and Design and Technology.
- Chinese is used as the medium of instruction in the following subjects : Chinese Language, Chinese Literature, Chinese History, Citizenship, Economics and Society, Life and Society, Citizenship and Social Development, Putonghua, Visual Arts, Physical Education, Home Economics and Other Learning Experiences.

授課語言

- 本校以英語作為主要授課語言。
- 以英語為授課語言的科目：
英國語文、數學、歷史、地理、經濟、企業、會計及財務概論、科學、普通電腦、資訊與通訊科技、物理、生物、化學、音樂、設計與科技。
- 以中文為授課語言的科目：
中國語文、中國文學、中國歷史、公民、經濟與社會、生活與社會、公民與社會發展、普通話、視覺藝術、體育、家政及其他學習經歷。



Class Structure

There are a total of 25 classes from Secondary One to Secondary Six in our school.

班級結構

本校中一至中六級共25班。

Learning and Teaching Strategies

Multitudinous teaching strategies are adopted in our school to cater for students' diverse abilities and learning needs. Study skills workshops and preparatory learning tasks are conducted to foster learner autonomy. With the aid of self-directed learning measures, students have developed high-order thinking and critical faculties. With a view to broadening their horizons, our school encourages students to join inter-school competitions, field trips and site visits. Eligible students are also nominated to join programmes organized by tertiary institutions so that they can unleash their potentials and gain insights into career and life planning. Facilitated with access to variety of platforms and Apps, students can cultivate a lifelong learning habit.

To hone their pedagogical skills and uplift their teaching effectiveness, teachers partake in joint-school professional sharing workshops and collaborative teaching. All subject departments adopt multiple modes of assessments to evaluate students' learning progress. With teachers' constructive advice, students can develop generic skills and foster learning motivation.

學與教策略

本校採用不同的教學活動及學與教策略，照顧學生的學習能力及需要，透過學習技巧工作坊及課前預習，促進學生自主學習文化，提升他們反思及發展高階思維的能力。本校還會帶領學生參加不同類型的校際比賽、到訪不同機構及考察地點，以及提名學生參與專上院校為中學生而設的課程，讓他們擴闊視野，豐富多元的學習經驗，從活動中發掘潛能，及早準備個人生涯規劃。另外，本校以不同的網上學習平台及電子學習程式，增潤學生的知識，培養他們持續學習的習慣。

本校老師積極參與聯校專業交流，推動協作教學，提升教師專業效能。各科組會以不同的評估模式及持續性的評估策略，了解學生的整體表現，提供改進回饋，以提高同學的共通能力及學習效能。





Academic Assessment Policy

- There are two term tests and two examinations annually.
- Examination marks account for 70% of each student's overall result while term test, coursework and project marks make up the remaining 30%.

Language Activities

To raise students' English proficiency, the school fosters a pro-English learning environment through an array of activities for students:

- Author's Talk
- Slogan Writing Competition
- A Minute's English
- Drama Appreciation
- English Speaking Days

Every year, the school organizes a Summer Bridging Programme for new Secondary One students to help them adapt to a new learning environment in which English is used as the medium of instruction.

The school actively develops students' Chinese competency and cultivates their interest in Chinese Language & Culture through launching various programmes and activities:

- Essay Writing Competition
- Speech Contest
- Speech Festival
- Debate Training
- Online Reading
- Morning Speech Delivery
- Post-reading Sharing Sessions
- Lantern Riddle Quiz
- Literary Competition



學業評估政策

- 每學年舉行測驗及考試各兩次；
- 考試佔整體成績70%，測驗、平時分及專題習作佔30%。

語文活動

本校通過多元化的教學活動及各類型的英語活動，在校內營造良好的英語學習環境，以提高學生的英語水平，例如：

- 作家講座
- 標語創作比賽
- 一分鐘英語
- 話劇欣賞
- 英語日

本校每年均舉辦中一銜接課程，讓中一學生逐步掌握以英語學習的能力。

本校積極推展各種教學計劃及舉辦多元化的活動，以提升學生運用中國語文的能力，並培養其學習中國語文及文化的興趣。例如：

- 徵文比賽
- 演講比賽
- 朗誦比賽
- 辯論訓練
- 網上閱讀
- 早會演講
- 好書分享
- 元宵燈謎競猜
- 文壇爭霸戰

Learning through Reading, Project Work, Whole-person Development

- Our school organizes a series of activities to promote the reading culture. The Extensive Reading Scheme for S.1-S.3 effectively foster students' interest in reading. To update students with the latest availability of new books, book exhibitions are organized by the School Library. By training students to use the school's online reading platforms, their self-directed learning skills are fostered.
- The school implements Project Learning in many subjects to enhance students' generic skills.
- The school promotes civic education, moral education, family and sex education, health education, and environmental education through the "whole school participation" model. Through values education courses and a series of activities based on the theme of 'mental well-being', the school has inculcated in students the positive values in personal, family and social life.

從閱讀中學習、專題研習、全人教育

- 本校積極推廣閱讀風氣，除推行廣泛閱讀計劃（中一至中三），還定期於集會時間，安排學生分享閱讀心得。圖書館又定期舉辦書展及新書活動推介。此外，學生透過網上閱讀平台，從閱讀中可以發展自我學習的能力，跟同儕交流閱讀的經驗。
- 本校多個科目推行專題研習，提升學生的共通能力。
- 本校通過「全校參與」模式推動公民教育、品德教育、家庭與性教育、健康教育及環境教育，並通過價值教育課程及一連串以身心靈健康為主題的活動，培養學生對個人生活、家庭及社會的正確價值觀。



Other Learning Experiences

Our school provides students with the opportunities to gain other learning experiences through various means including activities held by the Student Union & Houses, aesthetic development, community service, physical development, career-related experiences, interest groups, students' exchange programmes and other extra-curricular activities. Amongst all ECA clubs, societies and groups, students can choose to join the activities according to their abilities and interests.



Students can participate in the above-mentioned clubs and activities in a balanced way to achieve whole-person development. Students' non-academic performance will be recorded in the Student Learning Profile (SLP) to help them plan ahead for personal development.

- All students in the school are members of the Student Union, joining four Houses namely Wisdom, Virtue, Honesty and Progress. They are encouraged to partake in various sports and academic competitions.
- In respect of aesthetic development, our students have performed well in visual arts, drama, music and dance by winning numerous awards. In addition, the school organizes art exhibitions every year to nurture students' talent in art.
- In terms of social services, our school makes arrangement for students of different levels to serve the public in Yuen Long and Tin Shui Wai. Different organizations and uniform groups in the school actively participate in various social services, and their performance has been highly regarded.
- Concerning sports development, our students have won numerous awards in open competitions over the years in swimming, table tennis, basketball, badminton, cross-country and rugby sevens.
- To enrich students' work-related experience, the school's Careers & Life Planning Committee, together with other groups and the Alumni Association, arrange different activities for students so that they would be equipped with knowledge of further education and employment. Senior form students are encouraged to pay visits to different institutions for a deeper understanding of the actual working environment and better mastery of professional skills.
- The school organizes academic exchange programmes in different regions to broaden students' horizons. In the past years, our students took part in a geological and ecological study tour in Melbourne and Brisbane, an English study tour in Sydney, a cultural and technological exchange tour in Korea, a STEAM study tour in Singapore, an urban planning and economic development study tour in Guangzhou and exchange tours to sister schools, Shenzhen Fuyuan School and Ningbo Zhenhai Jiaochuan College.

其他學習經歷

本校設立多個課外活動學會及組織，為學生提供多元化的「其他學習經歷」，例如：學生會及學社、藝術發展、社會服務、體育發展、德育及公民教育、與工作有關的經驗、興趣小組、學生交流及其他活動等，學生可根據個人能力及興趣自由參加。



學生可均衡地參與上述組織及活動，達至全人發展，而學生在非學術方面的表現，將記錄於學生學習概覽(SLP)內，以協助學生計劃未來的發展方向。

- 在學生會及學社方面，全校學生均為學生會會員，並分屬明、善、誠、新四個學社，進行各類體育及學術比賽。
- 在藝術發展方面，本校學生在視覺藝術、戲劇、音樂和舞蹈等方面表現出色，屢獲殊榮。另外，校方每年均舉辦學生創作展覽，讓他們與公眾交流和分享，從中汲取經驗，提升個人藝術水平。
- 在社會服務方面，本校安排不同年級的學生，為元朗及天水圍區內不同界別的人士服務，從實踐中學習，貢獻社區。校內不同組織及制服團體又積極參與各項社會服務，表現屢獲嘉許。
- 在體育發展方面，本校學生歷年來於本區及全港學界運動比賽中獲獎無數，包括：游泳、乒乓球、籃球、羽毛球、越野及七人欖球，成績卓著。
- 在與工作有關的經驗方面，為了幫助學生了解自己的興趣及志向，並規劃自己的未來發展，本校職業及生涯規劃組聯同校內其他組別及校友會，舉辦不同類型的活動，讓學生獲得升學、進修及就業資訊，又組織高中學生到不同的機構進行實地考察，加深他們對實際工作環境的認識，掌握更多面對職場的技巧。
- 本校經常組織學生參加交流團，到不同地區進行學術交流，以擴闊學生的學習領域及視野。以往本校學生曾參加的交流團包括澳洲墨爾本及布里斯本地理生態學習團、澳洲悉尼英語學習交流團、韓國文化及創科探索之旅、新加坡STEAM科技探索之旅、廣州城市規劃及經濟發展探索之旅，以及探訪姊妹學校深圳市富源學校及寧波市鎮海蛟川書院等。



Student Support

Our school offers appropriate support services and a variety of activities to help students develop holistically and grow healthily. Teachers utilize suitable materials, adapt the pace of instruction, and implement both enhancement courses and support measures to address students' diverse learning needs, ensuring that they can fully engage in campus life.

- The Discipline Team has adopted different plans and approaches to help students develop self-discipline and a sense of responsibility. In addition, the team also organizes training programs and workshops to cultivate their leadership and organizational skills and to develop their leadership potential.
- Understanding the diverse needs and challenges faced by students, the Counselling Team organized a variety of student-oriented activities to help them recognize, accept, and appreciate themselves, thereby fostering their physical and mental well-being.
- The Scout Association of Hong Kong - The Friends of Scouting provides professional on-campus social worker services to assist students in need to develop their potential. An educational psychologist regularly visits the school to help students address difficulties in learning and personal growth.
- Regarding academic and career counselling, our school's Career and Life Planning Team, along with various internal groups, actively promotes "Career Planning" education. This is tailored to the developmental needs, interests, abilities, and personal orientations of students at different stages of growth. We provide appropriate career planning education and vocational counselling to broaden students' horizons, helping them understand further education and job prospects, and preparing them for future career development. Additionally, a CLP Resource Centre has been established to provide students with the latest information on further education and career opportunities.
- The Gifted Education Team actively nurtures students by organizing elite training programmes such as Mathematics Training Programme and Chinese and English Writing Training Classes. The Team also recommends talented students to participate in extensive training courses or competitions so that they can fully realize their potentials.



學生支援服務

本校提供適切的支援服務和多元化活動，協助學生全面發展和健康成長。老師透過合適的教材，調適教學進度及拔尖保底措施，照顧學生的學習差異，讓學生融入校園生活。

- 在訓育方面，本校訓導組通過不同的計劃和措施，幫助學生養成自律及負責任的品格。此外，訓導組亦為領袖生舉辦訓練計劃及工作坊，培養他們的領導及組織能力，發展其領袖才能。
- 在輔導方面，本校輔導組關注學生在成長中所面對的挑戰和需要，通過一連串以學生為本的活動，讓學生認識、接納及欣賞自己，令身心健康成長。
- 香港童軍總會童軍知友社為本校提供專業的駐校社工服務，協助有需要的學生發展潛能。校本教育心理學家定期到校，協助學生解決學習及成長中所遇到的困難。
- 在升學及就業輔導方面，本校職業及生涯規劃組及校內不同組別，積極推行「生涯規劃」教育，根據學生不同成長階段的發展需要、興趣、能力、個人取向，提供適切的生涯規劃教育及職業輔導，擴闊學生的眼界，讓學生認識升學及工作前景，為未來的事業發展作好準備。另外，又設立「生涯規劃資源中心」，向學生提供最新的升學及職業資料。
- 在資優教育方面，本校資優教育組積極發掘和培育學生的潛能，除了舉辦數學培訓班及中、英文寫作培訓班等校內精英培訓課程外，亦積極鼓勵及推薦具才華的學生參加課後的延伸學習課程或比賽，讓學生充分發揮個人潛能。



School Facilities 校舍設施



Lut Sau Hall 聿修堂



Computer Room 電腦輔助教學室



Lecture Room 演講室



Library 圖書館



Careers and Life Planning Resources Centre
生涯規劃資源中心



Information Technology Learning Centre
資訊科技教學室

The Parents and Teachers Association

The Parents and Teachers Association (PTA) of Chiu Lut Sau Memorial Secondary School was founded on 4th July 1993, with the objectives to strengthen parents' communication and parent-teacher relationships. With a view to supporting the school in educating students with concern for their welfare, the PTA organizes various educational and recreational activities such as parents' educational courses and Saturday Enhancement Classes. Besides, parent-volunteers contribute tremendously to home-school co-operation by actively participating in school activities.

家長教師會

本校家長教師會（下稱「家教會」）於1993年7月4日成立，家教會成立之目的乃加強學校與家庭的聯繫和合作，促進家長和教師之間的溝通，支援學校，為學生謀福祉。家教會每年舉辦不少多元化的活動，如：家長學堂、功課研習班等，家長義工積極參與學校活動，有效促進家校合作。



Alumni Association

The Alumni Association was established in February 1993 and registered as a limited company in 2008. The company founded the 'Chiu Lut Sau Memorial Secondary School Alumni Education Fund 2009' and the 'Chiu Lut Sau Memorial Secondary School 35th Anniversary Student Development Fund' to provide financial support for students.

The association is committed to strengthening the bond among alumni, students, teachers and alma mater by implementing the mentorship program, organizing school celebration dinners and inviting outstanding alumni to make speeches.

校友會

本校校友會於1993年2月成立，並於2008年註冊成為有限公司。趙聿修紀念中學校友會有限公司先後成立「趙聿修紀念中學校友教育基金2009」及「趙聿修紀念中學35周年校慶學生發展基金」，作為支持本校學生發展之用。校友會致力鞏固及加強校友、學生、老師和母校之間的聯繫和合作，如推行「師友計劃」、籌辦校慶晚宴、傑出校友講座等。

Scholarships

Students with outstanding performance in academic studies, character development, services or extracurricular activities can be awarded scholarships donated by Chiu Lut Sau Memorial Fund, Parents and Teachers Association, Alumni Association and philanthropists.

The school is the first-ever secondary school in Hong Kong affiliated with Cornell University, the USA. Each year, the school will nominate three senior level students with outstanding performance to enroll in the eCornell Certificate Programme according to their interests.

獎學金

在學業、品行、服務或課外活動有優秀表現的學生，將可獲頒由趙聿修紀念基金、家長教師會、校友會及熱心人士捐贈之獎學金。

本校為全港首間與美國康奈爾大學聯繫的中學。每年本校可推薦三位表現出色的高中同學，按自己的興趣免費修讀由康奈爾大學提供的網上證書課程。



Admission Procedures

- The school processes admission and registration of secondary one discretionary places in accordance with the admission application procedures of the Education Bureau.
- The application forms for secondary one discretionary places can be obtained in person at our school or downloaded from <http://www.clsms.edu.hk>.
- Admission Criteria:

| Criteria | Weighting |
|--|-----------|
| Conduct Requirement: Grade B or above in P5 and P6 | |
| 1. Interview performance | 40% |
| 2. Academic Performance (Rank Order provided by EDB) | 30% |
| 3. Extra-curricular activities, services and talents | 20% |
| 4. Connection with school | 10% |
| Total | 100% |

收生程序

- 本校根據教育局入學申請程序，辦理中一收生及註冊事宜。
- 可親臨本校索取或於<http://www.clsms.edu.hk>下載中一自行分配學位申請表。



收生準則：

| 項目 | 比重 |
|------------------------------|------|
| 操作要求：同學之小五、小六操行等第必須為乙級或以上 | |
| 1. 面試表現 | 40% |
| 2. 申請人學業表現（教育局提供之學生「成績次第」排名） | 30% |
| 3. 申請人之課外活動、服務表現及才華 | 20% |
| 4. 申請人與本校之聯繫 | 10% |
| 合計 | 100% |

Scholarships and External Awards 2023-2024

2023-2024年度本校學生學習活動成果舉隅

| Competition 比賽 | Organizer 機構 | Award 獎項 | Level and Name 班級及姓名 |
|---|---|-----------------------|---|
| 第七十五屆香港學校朗誦節 | 香港學校音樂及朗誦協會 | 中文朗誦 詩詞獨誦 粵語 冠軍 | 中一級 周晉丞 |
| | | 中文朗誦 散文獨誦 粵語 亞軍 | 中二級 黃家榕 中四級 馮詩程 |
| 第五屆卧龍盃官立中學多角辯論賽 | 天水圍官立中學 | 亞軍 | 中三級 張芷晴 中五級 羅苑君 |
| 閱讀中華10校閱讀報告大賽 2024委員會 | 外交部駐港辦事處、教育局 | 亞軍 | 中三級 周麗嘉 |
| 國際漢語節 | 國際漢語節協會 | 冠軍 | 中一級 莊卓喬 |
| | | 冠軍 | 中四級 趙藝茗 |
| | | 亞軍 | 中一級 高俊陽 |
| | | 季軍 | 中一級 瞿子理 |
| 全港中小學普通話演講比賽 | 香港特別行政區政府教育局和 康樂及文化事務署香港公共圖書館 | 高中組優異星獎 | 中四級 陳潔心 |
| 香港創意戲劇節2024 | 香港創意戲劇議會 | 傑出獎 | 中三級 羅蔚晴 中三級 林智淇 中四級 溫鎬謙 中五級 葉芷君 中五級 孫甄禧 中五級 王雅喆 |
| 第十六屆香港盃外交知識競賽 | 外交部駐港辦事處、 香港明天更好基金、 教育局 | 中學組精英賽銅獎 | 中二級 黃鈞傑 中二級 黃曉君 中四級 梁家偉 中四級 蕭凱軒 中五級 何羚嫻 中五級 陳貝貽 |
| 國際生物奧林匹克香港區2023 | 教育局 | 銅獎 | 中五級 陳芷晴 |
| 資優學校年度大獎 | 資優教育教師協會 | 資優學校年度大獎 | 趙聿修紀念中學 |
| 大灣區資優故事及演說大賽 | 資優教育教師協會 | 星中之星獎 | 中一級 陳希怡 |
| | | 銀獎 | 中四級 關柳萍 |
| Shenzhen-Hong Kong-Macau Gifted Logic Competition 2023 | The Hong Kong Gifted Education Teachers' Association | Silver Award | S1 KO Tsz-yan S4 KWAN Ka-lo |
| | | Bronze Award | S1 LEE Chun-yan |
| Harvard Book Prize | The Harvard Club of Hong Kong | / | S5 CHAN Hiu-suet, Ariel S5 Knapp Joseph Stephen S5 WONG Sau-chi |

Scholarships and External Awards 2023-2024
2023-2024年度本校學生學習活動成果舉隅

| Competition 比賽 | Organizer 機構 | Award 獎項 | Level and Name 班級及姓名 |
|---|---|---|---|
| Hong Kong Schools Drama Festival | Education Bureau | Award for Outstanding Performer | S4 NG Alphard S5 CHAN Hiu-suet, Ariel S5 LAM Tsang |
| | | Award for Outstanding Stage Effects | The English Drama Team |
| | | Award for Outstanding Cooperation | |
| The 6 th Inter-Government Secondary Schools Drama Fest | Hotung Secondary School | Award for Outstanding Performer | S5 CHAN Hiu-suet, Ariel |
| | | Award for Outstanding Stage Effect | The English Drama Team |
| | | Award for Outstanding Cooperation | |
| | | Award for Commendable Overall Performance | |
| Inter-school Basketball Competition (Yuen Long) | The Schools Sports Federation of Hong Kong, China | Champion of Boys A Grade | S6 POON Man-chung S6 CAI Haihong S6 HE Yi-ki S6 WONG Pak-shun S5 TSO Chun-him S5 CHUNG Chi-kit S5 LO Wing-hang S5 SU Yu-lung S3 FANG Ching-shun |
| 2023-2024 AS Watson Group Hong Kong Student Sports Awards | AS Watson Group | 2023-2024 AS Watson Group Hong Kong Student Sports Awards | S5 WONG Lee-wei, Angel |
| Inter-school Badminton Competition (Yuen Long) | The Schools Sports Federation of Hong Kong, China | 2nd Runner up of Girls A Grade | S3 SO Lok-yiu S5 CHUNG Yan S5 MAI Hoi-yan S5 CHIU Wing-chin S5 SUNG Ka-wun S5 CHEUNG Tsz-yin S5 TONG Sum-ye |
| Inter-school Table-tennis Competition (Yuen Long) | The Schools Sports Federation of Hong Kong, China | 3rd Runner up of Girls C Grade | S1 WONG Ching-yu S2 CHEUNG Hei-lam S2 CHEUNG Ching-lam |
| The 9th Hong Kong Games Swimming Competition | HKSAR The Sports Commission | 1st runner up of Women's 200M Freestyle (Group C) | S2 FONG Sin-ka |

Scholarships and External Awards 2023-2024
2023-2024年度本校學生學習活動成果舉隅

| Competition 比賽 | Organizer 機構 | Award 獎項 | Level and Name 班級及姓名 | | | |
|-------------------------------------|--|------------------------------|--|--|---------------------------------|------------------------------------|
| 香港公開水域游泳比賽 | 中國香港游泳總會 | 3.3公里 第三名 | 中二級 方鄧嘉 | | | |
| 2024 聯校音樂大賽 | 香港聯校音樂協會 | 聯校音樂大賽2024 - 中學合唱團(挑戰組) - 金獎 | 趙聿修紀念中學 | | | |
| | | 聯校音樂大賽2024 - 中學合奏(木管樂) - 銀獎 | | | | |
| | | 聯校音樂大賽2024 - 中學(牧童笛)獨奏 - 金獎 | 中五級 翁海澄 | | | |
| 76屆香港學校音樂節 | 香港學校音樂及朗誦協會主辦 | 教堂音樂外文歌曲 中學合唱團15歲或以下 冠軍 | 中三級 胡嘉璇 中三級 李煇榆 | | | |
| | | 直笛二重奏 19歲或以下 冠軍 | 中五級 葉芷君 中五級 蔡欣桐 | | | |
| | | 中級組古箏獨奏 亞軍 | 中四級 羅一森 | | | |
| 2023香港代表隊選拔賽第六站暨 2023青少年舞蹈公開賽第六站 | 中國香港體育舞蹈總會 | 13歲男女混合組 拉丁舞五項冠軍 | 中二級 林嫣 | | | |
| Student Hackathon | Government Secondary School Learning Circle: AI Education (2023-2024) | Gold Award | S1 CHEN Tsz-ki, Lucky S2 YOU Prance S2 LI Zeyu, Tiger S2 LIU Po-yi | | | |
| 香港警務處 少年警訊獎勵計劃2023-2024年度 | 少年警訊 | 金星獎狀 | 中三級 朱自恩 | | | |
| 香港青年協會「好易配」 義務工作嘉許 | 香港青年協會 | 義工年度嘉許(個人)金狀 | 中四級 鄭美怡 中五級 翁海澄 中五級 楊芷晴 中五級 王映喬 中五級 林 錚 中五級 陳芷晴 中五級 劉蔚藍 中五級 李昊晉 中五級 梁映悅 中五級 唐心兒 中五級 黃希怡 中五級 于 朗 | | | |
| | | | 香港青年協會「好易配」 義務工作嘉許 | 香港青年協會 | 義工(團體)年度嘉許金狀 | 趙聿修紀念中學 |
| | | | Sir Edward Youde Memorial Prize | Sir Edward Youde Memorial Fund Council | Sir Edward Youde Memorial Prize | S6 ZHAO Wing-lee S6 LUK Hiu-wai |
| | | | 大灣區優秀學生推選2024 | 香港校董會 | 初中組優良獎 | 中三級 韋心怡 |
| | | | 第九屆「卓越學生領袖選舉」 | 政賢力量 | 高中組優良獎 | 中五級 翁海澄 |
| | | | | | 卓越學生領袖(五位) | 中六級 陸曉慧 |

“见字如面”京彩北京行

主办单位:北京市教育委员会
香港特别行政区政府教育局
澳门特别行政区政府教育暨青年发展局
承办单位:香港中文大学





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