

# School-based After-school Learning and Support Programmes 2019/20 s.y.

## School-based Grant - Programme Plan

Name of School: Chiu Lut Sau Memorial Secondary School

Project Coordinator: Mr. AU YEUNG Kuk

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A. The estimated number of students (count by heads) benefitted under this Programme is 180 (including A. 33 CSSA recipients, B. 137 SFAS full-grant recipients and C. 10 under school's discretionary quota).

### B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Aesthetic Development Programmes : art /cultural activities	(a) To promote students' awareness and develop their skills in Cultural Arts and musical development. (b) To enhance students' creativity and capacity of artistic appreciation.	(a) Individual attendance rate of 75% or above (b) Successful display of students' artwork and publication. (c) At least one performance will be held. (d) Participating in the school's music and dance festival or other competitions	(a) Participation record (b) Teachers' observation, assessment /evaluation (c) Visitors' feedback (d) Audiences' feedback	Sept 2019 to Aug 2020	20	70	4	\$55,000	
2. Athletics Training Programmes : learning skills and sports training,	(a) To provide formal training in various kinds of sports. (b) To enhance students' physical fitness and body health.	(a) Participants show self-confidence and team spirit. (b) Students show improvement in sport techniques (c) Students exhibit healthy and active lifestyle.	(a) Assessments by tutors (b) Competition results (c) Participation records (d) Questionnaires completed by participants.	Sept 2019 to Aug 2020	15	60	4	\$25,000	

Endorsed by the SMC on 24.06.19

3. Leadership Training Programmes : Self-confidence development, skills leadership and problem-solving	(a) To enhance students' self confidence, problem-solving skills and concerns for people.	(a) Students show confidence in communication with others. (b) Participants exhibit good leadership skills, self-confidence and team spirit.	(a) Feedback from social workers (b) Attendance record (c) Questionnaire (d) Observation and evaluation from social workers and teachers. (e) Board displays and sharing	Sept 2019 to Aug 2020	5	25	4	\$18,000	
4. Outdoor Learning Programmes : Visits, Cultural activities, adventure activities and social activities	(a) To broaden learning experience and develop self-management and social skills.	(a) Participants show improvement in self-management and social skills. (b) Students can present what they have experienced in the outdoor learning programme by means of board display.	(a) Observation by teacher-in-charge, peers and parents. (b) Board displays and sharing	Sept 2019 to Aug 2020	75	300	5	\$55,000	
<b>Total no. of activities: _4_</b>				@No. of man-times	115	455	17		
				**Total no. of man-times	587				

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .