

Chiu Lut Sau Memorial Secondary School
Life-wide Learning Grant
Plan on the Use of the Grant 2021-2022

1.2

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences				
							(Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1 To organise / participate in life-wide learning activities											
1.1 To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Chemistry	<ul style="list-style-type: none"> Chemistry Olympiad 	<ul style="list-style-type: none"> To provide students with more exposure to the scientific investigation 	21/22	S4 – S5	Students' response	2,200	✓				
中國語文	<ul style="list-style-type: none"> 朗誦節 戲劇活動(下學期) 全國青少年語文知識大賽 	<ul style="list-style-type: none"> 訓練學生公開朗誦的能力及膽量，讓學生欣賞及認識優秀文學作品。 訓練學生創意，透過表演藝術提升自信。 拓展學生思路，激發寫作興趣，並鼓勵他們跟兩岸學生交流，提升中文寫作水準。 	全年	中一至中六	學生參與度 比賽成績	30,000	✓	✓	✓		✓
CS / DT / STEM	<ul style="list-style-type: none"> Competitions STEM Training Courses / Workshops / PBL Projects across different KLAs and subjects 	<ul style="list-style-type: none"> To enhance IT and STEM awareness of students. To enrich and consolidate the background knowledge of students in STEM. 	21/22	S1 – S5	Students' response / Teachers' observation / Prizes and awards won	30,000	✓		✓		
English Language	<ul style="list-style-type: none"> Plain English Speaking Contest 	<ul style="list-style-type: none"> To promote our school in the neighbourhood and enhance our school's image To promote plain English speaking to our students and students of other secondary schools To broaden our students' horizons by providing them with a chance to meet their counterparts in the contest To arouse students' interest in public speaking and develop their potential 	July 2022	S1 – S5	Students' participation Teachers' observation Competition results	5,000	✓	✓	✓		

	<ul style="list-style-type: none"> Drama Performances 	<ul style="list-style-type: none"> To hire service providers to organize drama performances which instill positive messages to students To enhance students' positive thinking 	Sept 2021- May 2022	S1 – S5	Students' participation Teachers' observation	20,000					
Geography	<ul style="list-style-type: none"> Hong Kong Geography Olympiad Field trip to Cheung Chau (Travelling fees) A visit in post-exam period (S.1-S.5 students - Coach 	<ul style="list-style-type: none"> To equip students with fieldwork skills To develop their analytical thinking, communication and problem-solving skills. To encourage students to explore geographical issues and arouse their interest in Geography. 	21/22	S1 – S5	Teachers' observation / Student response / Fieldwork reports	2,250 2,500 2,000	✓		✓		
History	<ul style="list-style-type: none"> Visits to museums and historic sites (2nd Term) 	<ul style="list-style-type: none"> To provide students with more exposure to local history through guided tours and educational programmes in museums or NGOs. 	Feb 2022 to July 2022	S1 – S5	Teachers' observation / Students' feedback	2,000	✓	✓			
VA	<ul style="list-style-type: none"> 舉辦全校性視覺藝術公開展覽及中六視覺藝術畢業展。 錄像藝術工作坊 3D-Pen 工作坊 藝術館、博物館參觀活動 參觀後延伸活動 美化校園工作坊 	<ul style="list-style-type: none"> 開闊學生的眼界，提升他們的思考、溝通和社交能力。 展現視覺藝術課堂所學、所想以及其個人的內心世界，同時希望外界人士在觀賞作品之餘，亦能對本校視覺藝術教育加深認識，希望外界給予寶貴意見，以收切磋砥礪之效。 開闊學生的眼界；針對創意行業的生涯規劃發展。 拓闊學生的眼視野，觀摩優秀藝術創作，激發創意；提升學生的思考及溝通能力。 	全年	各級 中四及 中五	學生參與/ 參觀人數/ 教師觀察	8,000 8,000 8,000 4,500 3,000 48,000			✓		
Music	<ul style="list-style-type: none"> Band/Choral training classes Instrumental training classes Music Festival, Music competitions, Music classes. 	<ul style="list-style-type: none"> To stretch students' potential and develop the sense of belonging to the school To develop the musicianship of the students and provide backup power to the School band To provide more exposure for students, let them attain a sense of achievements and develop their self- confidence 	21/22	S1 – S6	Student participation / Teachers' observation / prizes won	65,000 80,000 15,000	✓		✓		
PE	<ul style="list-style-type: none"> Instructors for basketball, volleyball, football, badminton and table tennis Subsidies for uniforms and competitions Swimming Courses Booking of bowling lanes 	<ul style="list-style-type: none"> To encourage students to participate in competitions To expose students to different sports 	21/22	S1 – S6	Student participation/ Teachers' observation / prizes won	264,000 10,000 6,000 6,000			✓		
BAFS	<ul style="list-style-type: none"> JUMPSTARTER IdeaPOP! HK Student Startup Competition For Secondary School Students 	<ul style="list-style-type: none"> To engage, educate and empower young visionaries to become future entrepreneurial frontiers. To enhance students' creativity and critical 	21/22	S4-S6	Teachers' observation / Student response /	2,000					

	<ul style="list-style-type: none"> PolyU HKCC Business Excellence Contest 	<ul style="list-style-type: none"> thinking skills to develop new service(s) with AI technology for this corporation To create a distinctive opportunity to move forward and achieve specific objectives. 					500					
1.2	To organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											
CLP	<ul style="list-style-type: none"> Talks Visits to various institutions Careers Expo 2022 Workshops 	<ul style="list-style-type: none"> To let students know about their strengths and weaknesses To let students know about different career paths To familiarize students with JUPAS application 	21/22	S1 – S6	Student response/ Teachers' observation		85,000					✓
Counselling	<ul style="list-style-type: none"> Life education programme (jointly organized with SEN Team) Workshops Wellness Carnival 	<ul style="list-style-type: none"> To promote the message of suicide prevention and life cherishment To establish a positive peer relationship in class To enhance students' resilience through adventure-based, team-building and problem-solving training, so as to promote a healthy life for whole-person development of students To relieve stress through poetry expressions 	21/22	S1 – S6	Student response/ Teachers' observation		50,000		✓		✓	
Uniformed Groups	<ul style="list-style-type: none"> Subsidies for uniforms, coaches, activities and camps ➢ St. John Ambulance Brigade Youth Command 	<ul style="list-style-type: none"> To let students develop self-discipline, learn to work as a team, acquire different skills and serve the needy 	21/22	S1 – S6	Student response/ Teachers' observation		5,000				✓	
Community Service Committee	<ul style="list-style-type: none"> Community service programmes for S.2 and S.5 students Volunteer work and fundraising activities 	<ul style="list-style-type: none"> To let students learn how to plan and implement a service programme To help students develop positive values towards personal life, family and community 	21/22	S1 – S6	Student response/ Teachers' observation		65,000		✓		✓	
Leadership Training Team	<ul style="list-style-type: none"> Leadership Training Programmes 	<ul style="list-style-type: none"> To equip students with leadership skills 	21/22	S3 – S5	Students' response/ Teachers' observation		48,000		✓	✓	✓	
Student Development Committee	<ul style="list-style-type: none"> Publication of Student Handbooks titled "Create My Own Sunshine" for S1-S3 	<ul style="list-style-type: none"> To instill positive values through engaging students with learning tasks on positive themes of "Create My Own Sunshine" during Class Period activities and English lessons To help students set goals and enhance self-management skills 	21/22	S1 – S3	Students' response/ Teachers' observation		49,000		✓		✓	
品德教育組	<ul style="list-style-type: none"> 班主任課 敬師日 標語創作比賽 倡廉話劇表演 	<ul style="list-style-type: none"> 透過班主任課及活動，讓同學建立正確價值觀及提升抗逆能力 	21/22 9月 2月 3月	S1 – S6	同學參與 / 教師觀察		1,000 1,000		✓		✓	

	<ul style="list-style-type: none"> • 義工服務 		9-12月 2-5月				1,000						
公民教育組	<ul style="list-style-type: none"> • 升旗禮及旗下講話 • 基本法網上問答比賽 • 《基本法》大使計劃 • 十大新聞選舉、憲法、國安法活動 	<ul style="list-style-type: none"> • 透過多元化的活動，增加學生對國情的了解 • 增進學生對《基本法》的了解及尊重 • 鼓勵學生多關心社會 	21/22	S1 – S6	同學參與 / 教師觀察		4,500		✓		✓		
STEM	<ul style="list-style-type: none"> • STEM-related activities 	<ul style="list-style-type: none"> • To develop students' problem-solving skills and creativity through engaging in STEM-related activities 	21/22	S1 – S5	Students' response / Teachers' observation / Prizes and awards won		20,000	✓					
English Language	<ul style="list-style-type: none"> • Drama Workshop • Debating Workshop 	<ul style="list-style-type: none"> • To develop students' potential and interest in English Drama • To prepare students for various inter-school drama competitions • To develop students' potential and interest in English Debate • To prepare students for inter-school debating competitions 	whole year 2 nd term	S1 – S5 S2 – S5	Students' participation Teachers' observation Competition results Students' participation Teachers' observation Competition results		50,000 20,000	✓ ✓	✓ ✓	✓ ✓			
Major Concern 1	<ul style="list-style-type: none"> • Study Skills and Training workshops for Junior Form Students and Senior Form Students • Expenses incurred for Academic Activities, such as Academic Month 	<ul style="list-style-type: none"> • To provide intensive training workshops on study skills to improve the students' learning capabilities. • To provide a platform for talents to stretch potential and to cultivate favourable learning environment 	Sept 2021- May 2022	S1 – S5	Teachers' observation / Students' survey		80,000 15,000	✓					
JA Programme	<ul style="list-style-type: none"> • Company Programme • Innovation Camp • “Play” It Forward HK@APEC Game Design Competition • Building a Financially Capable Generation by HSBC 	<ul style="list-style-type: none"> • To establish and operate a company as they would in the real business world as well as participate in the Trade Fair. • To build STEM and soft skills (creativity, entrepreneurial mindset, teamwork and problem solving) of students through experiential programme. • To develop students' creativity, critical & strategic thinking, collaboration and learnability skills that are essential for the 21st century. • To encourage students to learn and apply their future skills and knowledge via an innovative and gamified financial capability app. 	21/22	S3-S6	Students' response/ Teachers' observation		3,000 2,000 2,000 2,000						
Dance Club	<ul style="list-style-type: none"> • Dance Development Scheme 	<ul style="list-style-type: none"> • To develop the aesthetic potential of students • To give students exposure for performances and competitions in and outside school 	21/22	S1-S6			24,000						
Drama Club (Chinese)	<ul style="list-style-type: none"> • Coach Fees • HK School Drama Festival 	<ul style="list-style-type: none"> • 透過參加戲劇比賽令學生學習編寫劇本，訓練學生的語文表達能力、紀律及團隊合作精神。 	21/22 Mar 21	中二至中五			2,000 3,500	✓	✓	✓			

Drama Club (English)	<ul style="list-style-type: none"> Production of a play to join different kinds of drama competitions 	<ul style="list-style-type: none"> To develop students' drama and theatre skills, and to boost their confidence in speaking English before the public. 	Oct 2021-Mar 2022	Junior form students	Regular rehearsals and professional feedback from director and teachers; Competition Assessment Criteria	30,000						
Badminton Club	<ul style="list-style-type: none"> Coach fee <ul style="list-style-type: none"> ➢ Badminton School Team Training ➢ Badminton Training Class ➢ Miscellaneous Allowance for Competition Jersey 	<ul style="list-style-type: none"> To encourage students to participate in competitions To expose students to different sports To grow the unity of the club 	Oct 21-Aug 22	S1-S6	同學參與 / 教師觀察	21,000 22,000 2,000						
Christian Fellowship	<ul style="list-style-type: none"> Coach Fee for Life Education Camp 	<ul style="list-style-type: none"> To help our students to explore and experience their meaning of life and value. To facilitate them to develop mutual respect and a harmonious relationship among themselves. 	July 21	S1-S6	Questionnaire survey, more than 80% said the activity was helpful.	2,000		✓				
Photography Club	<ul style="list-style-type: none"> Training Courses 	<ul style="list-style-type: none"> To provide basic photography training for students. Students could enhance their interest and skills in photography. After the training course, students could develop their sense of belonging to the community by joining public photography competition 	July	(S1-S6)	The photos taken by students during and after training	12,000						
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
Student Exchange and Study Tours	<ul style="list-style-type: none"> Expenses incurred by Virtual tour Expenses incurred by talks held by travel bloggers Expenses for teachers who escort students for exchange programmes/study tours Subsidies for participants of exchange programmes/study tours 	<ul style="list-style-type: none"> To widen the students' horizons about different cultures To extend the students learning exposure beyond the classroom. 	Feb 2022 to July 2022	S1 – S5	Teachers' observation / Students' feedback	100,000		✓	✓			
1.4	Others											
OLE Activities	<ul style="list-style-type: none"> Subsidies for clubs to organize activities for members 	<ul style="list-style-type: none"> To provide a variety of activities and competitions for students To broaden their horizon and develop their interests 	21/22	S1 – S6	Student participation and response	130,000	✓	✓	✓	✓	✓	
English Language	<ul style="list-style-type: none"> Prizes for English activities and booking of coaches for Speech Festival 	<ul style="list-style-type: none"> To facilitate the organization of English activities To recognize students' efforts in joining English related activities 	whole year	S1 – S6	Students' participation Teachers' observation Competition results	4,000	✓	✓	✓			

Music	<ul style="list-style-type: none"> Prizes (Singing Contest) 	<ul style="list-style-type: none"> To encourage students fight for their best in the singing contest 	21/22	S1 – S6	Student participation / Teachers' observation / prizes won	2,000			✓		
CBS	<ul style="list-style-type: none"> Training Workshops 	<ul style="list-style-type: none"> To enrich the skills of members in video editing and thematic programme production. 	21/22	S1 – S5	Videos produced	40,000			✓		
Estimated Expenses for Category 1						1,521,950					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Music	<ul style="list-style-type: none"> Musical Instruments Instrumental repairing service Piano tuning service 	<ul style="list-style-type: none"> To replace old instruments and purchase instruments that fulfill the needs of school band To have regular maintenance of different instruments To have regular piano tuning service (3 times a year) 	20,000 8,000 3,500
VA	錄像藝術工作坊間 <ul style="list-style-type: none"> 購置物料 版畫機 <ul style="list-style-type: none"> 購置物料 	<ul style="list-style-type: none"> 開闊學生的眼界；針對創意行業的生涯規劃發展。 開闊學生的眼界；針對創意行業的生涯規劃發展。 	3,000 30,000
STEM/ D & T	<ul style="list-style-type: none"> Procurement of STEM equipment and materials such as <ul style="list-style-type: none"> Solar Car Parts and accessories LEGO EV3 Core Sets & Resources Kits Micro:bit Sets & Resources Kits Arduino Sets & Resources Kits AIY Sets & Resources Kits Software Suites for STEM and AI Education Vex Robotics Parts, Motors, Sensors and accessories Unmanned Aircraft Sets, Parts and accessories RoboMaster Sets and accessories 3D Printers & Scanners and accessories Laser Cutter accessories (two years maintenance fee) Coffee machine and accessories STEM Project-based Learning Materials 	<ul style="list-style-type: none"> To provide opportunities for students to develop their creativity and imagination To expose students to STEM related activities To train students' collaboration and problem solving skills 	180,000 50,000
PE	<ul style="list-style-type: none"> Shuttlecock for competition Table-tennis Balls, for training and for competitions. 	<ul style="list-style-type: none"> To encourage students to participate in competitions To expose students to different sports 	2,400 2,000
CBS	<ul style="list-style-type: none"> Software for editing – Subscription (1-year) Microphone wireless system 	<ul style="list-style-type: none"> To enable students to edit videos To enable students to record videos 	15,000 10,000

Photography Club	<ul style="list-style-type: none"> • Procurement on Equipment <ul style="list-style-type: none"> ➤ Prosumer Camera • Accessories 	<ul style="list-style-type: none"> • To provide equipment for training. • To facilitate photo taking in school events 	24,000 2,000
		Estimated Expenses for Category 2	349,900
		Estimated Expenses for Categories 1 & 2	1,871,850

Estimated Number of Student Beneficiaries

Total number of students in the school:	828
Estimated number of student beneficiaries:	828
Percentage of students benefitting from the Grant (%):	100%