## Chiu Lut Sau Memorial Secondary School Plan on the Use of the Life-wide Learning Grant 2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice. Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Cute	ory 1: To organise / participate in So	chools are required			Completion of this part is not mandatory										
	Activity Name		Target S	tudents	Estimated	Estimated		Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected)					Subject Panel
No.		Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity			Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	/ Teacher-in- charge
1.1	<u>Local</u> Activities: To organise life-wide nurturing in students positive values an		n different KLAs	/ cross-KLA / c	curriculum areas to	o enhance learn	ing effectiveness, or to organise dive	ersified life-wide	learning activities	to cater for stu	idents' interest	s and abilities	for stretching	students' poten	tial and
1	Drama Club (English) - Drama Competitions	Nov 2024 - Jun 2025	S1-S5	50	\$40,000.00	\$800.00	Production of a play to join different kinds of drama competitions To develop students' drama and theatre skills, and to boost their confidence in speaking English before the public	English Language	Regular rehearsals, observation from professional directors and competitions			✓			YKC
2	Music Department  - Band / Choral Training Classes  - Instrumental Training Classes  - Music Festival / Competitions  - Singing Contest	24/25	S1-S6	150	\$204,440.00	\$1,362.93	Band/Choral training classes To stretch students' potential and develop the sense of belonging to the school Instrumental training classes To develop the musicianship of the students and provide backup power to the School band Music Festival, Music competitions, Music classes. To provide more exposure for students, let them attain a sense of achievements and develop their self- confidence Prizes (Singing Contest) To regonize students who did well in competitions	Arts (Music)	Students' participation, teachers' observation and prizes			J			KW
3	Christian Fellowship - Life Education Camp	Jul 2025	S1-S5	25	\$25,000.00	\$1,000.00	To cultivate their positive values and attitudes, e.g. mutual respect To promote a harmonious relationship among students	Values Education	Questionnaire		✓				LSK
4	English Language Department	24/25	S1-S6	200	\$50,000.00	\$250.00	Debating Workshop	English	Students'	<b>√</b>	<b>√</b>	<b>√</b>			CSW

			Target S	Students	udents Estimated			Domain (Please select or fill in the	Brief Description of		(Please put	I Learning Ex a ü the approprone one option can	riate box(es);		Subject Panel
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	/ Teacher-in- charge
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
5	PE Department - School Teams Training Courses and Competitions	24/25	S1-6	800	\$562,400.00	\$703.00	Instructors for basketball, volleyball, football, badminton and table tennis; Subsidies for uniforms and competitions To encourage students to participate in competitions  Swimming courses and Booking of bowling lanes To expose students to different sports	Physical Education	Students' participation, teachers' observation and prizes			1			YYY
6	Counselling Team - Angel's Programme - S1 Adjustment Programme - S4 Bridging Programme - Workshops and Talks - Mental Wellness activities	Sep 2024 - May 2025	S1 - S6	800	\$150,000.00	\$187.50	Personal growth programme for S1 students and Briding programme for S4 students To help students get used to the new study environment  Mental Wellness activities To promote mental wellness	Self- management skills Stress management skill	Questionnaire and teachers' observation		✓				wcw
7	Girl Guides	24/25	S1-S6	40	\$5,000.00	\$125.00	To organise guiding activites for members to develop their leadership and talents	Community Services	Students' attendance		✓		✓		WCW
8	Putonghua Department - 國際漢語節	24/25	S1-S5	6	\$1,200.00	\$200.00	提高標準普通話的口語能力 ,讓學生展示自己的才華, 並鼓勵他們使用普通話進行交 流。	Putonghua	學生參與度及 比賽成績	✓	<b>√</b>	✓			YWM
9	Flag-raising Team	24/25	S1-S6	25	\$40,000.00	\$1,600.00	Subsidies for uniforms, coaches and activities To let students develop self-discipline, learn to work as a team, acquire different skills and serve the community	National Security	Students' response and Teachers' Observation				√		CWY
10	Geography Department - Hong Kong Geography Olympiad - Field trip to Cheung Chau	24/25	S1-S5	60	\$12,000.00	\$200.00	Hong Kong Geography Olympiad To provide students opportunities to explore more on the geographical knowledge/ issues Field trip to Cheung Chau To equip students with fieldwork skills, to develop their analytical thinking, communication and problem-solving skills	Geography	Teachers' observation, students' response and fieldwork reports	<b>√</b>	<b>√</b>				СҮТ

	Activity Name		Target S	Target Students		Estimated		Domain (Please select or	Brief Description of		(Please put	I Learning Ex a ü the approprone one option can	riate box(es);		Subject Panel
No.		Proposed Date	Level	Estimated Number of Participants	Estimated Expenses (\$)		Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	/ Teacher-in-
1.1	Local Activities: To organise life-wide nurturing in students positive values an		n different KLAs	/ cross-KLA / c	curriculum areas t	o enhance learn	ing effectiveness, or to organise dive	rsified life-wide	learning activities	to cater for stu	dents' interest	s and abilities	for stretching s	students' poten	tial and
11	St. John Ambulance Brigade Youth Command Activities	24/25	S1-S5	15	\$9,000.00	\$600.00	St. John first aid Training To let students develop self- discipline, learn to work as a team, acquire different skills and serve the needy	Community Services	Teachers' observation and students' response				√		LKW
12	Citizenship and Social Development Department - Competitions and activities	24/25	S4-S5	70	\$10,000.00	\$142.86	To foster civic awareness, encourage active participation and cultivate social responsibility among students through engaging and educational initiatives	Citizenship and Social Development	Teachers' observation and students' response	<b>√</b>	<b>√</b>				СWН
13	Community Service - Community Service Programmes	24/25	S1-S6	350	\$65,000.00	\$185.71	Community service programmes for S.2 and S.5 students To let students learn how to plan and implement a service programme  Volunteer work and fundraising activities To help students develop positive values towards personal life, family and community	Community Services	Teachers' observation and students' response		V		✓		LSK
14	STEAM - Training Courses	24/25	S1-S5	100	\$80,000.00	\$800.00	To enrich and consolidate the STEAM knowledge of students.	STEAM	Students' participation, teachers' observation and prizes	<b>√</b>		✓		✓	WKC
15	JUMPSTARTER IdeaPOP! HK Student Startup Competition	Sep 2024 - Jan 2025	S4-S5	240	\$7,000.00	\$29.17	To enhance students' creativity and design thinking skills to develop new services or products	Careers & Life Planning	Teachers' observation and students' response	<b>√</b>				<b>√</b>	WKC
16	Career and Life Planning - Talks and workshops - Visits - Careers Expo	24/25	S1-S6	800	\$20,000.00	\$25.00	Talks, workshops and visits to various institutions To familiarize students with JUPAS application  Careers Expo To let students know about different career paths	Careers & Life Planning	Teachers' observation and students' response					✓	TKM

		Proposed Date	Target So		Estimated	Estimated		Domain (Please select or	Brief Description of	Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected)					Subject Panel
No.	Activity Name		Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)		fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>Service</u>	<u>C</u> areer-related Experiences	/ Teacher-in- charge
1.1	<u>Local</u> Activities: To organise life-wide nurturing in students positive values an		n different KLAs	/ cross-KLA / c	curriculum areas t	o enhance learni	ing effectiveness, or to organise dive	rsified life-wide	learning activities	to cater for stu	dents' interest	s and abilities f	for stretching s	tudents' potent	tial and
17	中國語文科 - 朗誦節 - 全國青少年語文知識大賽	24/25	S1-S6	40	\$30,000.00	\$750.00	切誦節 訓練學生公開朗誦的能力及膽量 ,讓學生欣賞及認識優秀文學作品。 全國青少年語文知識大賽 拓展學生思路,激發寫作興趣, 並鼓勵他們跟兩岸學生交流,提 升中文寫作水準。	Chinese Language	學生參與度及 比賽成績	<b>~</b>	<b>√</b>	✓			MWL/CCY
18	品德教育組 - 班主任課 - 敬師日 - 標語創作比賽 - 倡廉話劇表演 - 義工服務	9月 2月 3月 9-12月 2-5月	S1-S6	800	\$3,000.00	\$3.75	透過以上的班主任課及活動,讓 同學建立正確價值觀及提升抗逆 能力	Moral, Civic and National Education	學生參與度及 教師觀察		√		√		CCY
19	JA Programme - Building a Financially Capable Generation by HSBC - Innovation Camp - HSBC x JA 青年創業體驗計劃	24/25	S4-S5	40	\$10,000.00	\$250.00	Building a Financially Capable Generation by HSBC To build STEAM and soft skills (creativity, entrepreneurial mindset, teamwork and problem solving) of students through experiential programme.  Innovation Camp To develop students' creativity, critical & strategic thinking, collaboration and learnability skills that are essential for the 21st century.  HSBC x JA 青年創業體驗計劃 To engage, educate and empower students to become future entrepreneurial frontiers	Careers & Life Planning	Students' response and teachers' observation	<b>√</b>				√	WKC

	Activity Name		Target St	tudents	Estimated	Estimated	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism		(Please put	a ü the appropri	iate box(es);		Subject Panel
No.		Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)				Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	/ Teacher-in- charge
1.1	<u>Local</u> Activities: To organise life-wide nurturing in students positive values an		n different KLAs	/ cross-KLA /	curriculum areas to	o enhance learn	ing effectiveness, or to organise dive	rsified life-wide	learning activities	to cater for stu	idents' interes	ts and abilities f	or stretching s	students' poten	tial and
20	Major Concern 1 - Study Skills and Training Workshop - Academic Month Activities	24/25	S1-S3	420	\$60,000.00	\$142.86	Study Skills and Training workshops for Junior Form Students To empower students' learning capacity to become active learners To nurture and develop students' good study habits  Academic Month To promote self-directed learning by extending learning experiences beyond the classroom To promote cross-curricular learning activities through collaborative exercises between different Departments and functional teams.	Study Skills	Survey from teachers and students	<b>√</b>					НҮМ
21	ECA Activities	24/25	S1-S6	100	\$130,000.00	\$1,300.00	Subsidies for clubs to organize activities for members To provide a variety of activities and competitions for students To broaden students' horizon and develop their interests	OLE	Students' participation and response	√		✓	✓	√	WKC
		Sub-	total of Item 1.1	5,131	\$1,514,040.00										
1.2	Non-Local Activities: To organise or p	participate in non-loc	cal exchange activ	rities or non-lo	cal competitions to	broaden stude	nts' horizons								
1	Exchange Tour to Japan	Jul 2025	S3 - S5	30	\$210,000.00	\$ 7,000.00	To organize an exchange tour to foster students a deeper knowledge of history and cultural development	OLE	Students' participation and response		<b>√</b>				WKC
		Sub-	total of Item 1.2	30	\$210,000.00										
		Tota	ıl for Category 1	5,161	\$1,724,040.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.		Purpose	Estimated Expenses (\$)					
1	Music Musical Instruments Instruemental repairing service Piano tuning service	To replace old instruments and purchase new instruments that fulfill the need of school band To have regular maintenance of different instruments To have regular maintenance of three pianos	\$14,000.00					
2	PE Volleyball, Basketball, Shuttlecock for training and competition	To encourage students to participate in competitions, to expose students to different sports	\$37,950.00					
6	STEAM Procurement of STEAM equipment and materials such as Robotic sets and accessories, 3D Printers & Scanners and accessories, Laser Cutter accessories and materials for STEAM Cross-curricular Project-based Learning	To provide opportunities for students to develop their creativity and imagination To expose students to STEAM related activities To train students' collaboration and problem solving skills	\$200,000.00					
	Estimated Expenses for Category 2							
		Estimated Expenses for Categories 1 & 2	\$1,975,990.00					

**Category 3: Estimated Number of Student Beneficiaries (Compulsory)** 

Total number of students in the school:	775
Estimated number of student beneficiaries:	775
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. TANG Shuk-man
Post of Contact Person for LWL:	Assistant Principal