

Chiu Lut Sau Memorial Secondary School
Life-wide Learning Grant
Report on the Use of the Grant 2020-2021

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and number of participants)	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
								I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Chemistry	<ul style="list-style-type: none"> Chemistry Olympiad 	<ul style="list-style-type: none"> To provide students with more exposure to the scientific investigation 	20/21	S4 – S5	<ul style="list-style-type: none"> The activity was cancelled due to the coronavirus pandemic. 	0						
中國語文	<ul style="list-style-type: none"> 校際朗誦節 口語溝通大賽 全國青少年語文知識大賽 	<ul style="list-style-type: none"> 訓練學生公開朗誦的能力及膽量，讓學生欣賞及認識優秀文學作品 訓練學生創意，透過表演藝術提升自信 開闊學生的眼界，提升他們的思考、溝通和社交能力 拓展學生思路，激發寫作興趣，並鼓勵他們跟兩岸學生交流，提升中文寫作水準 	20/21	中一至中六	<ul style="list-style-type: none"> 縱使疫情嚴峻，仍然有 11 位同學參加比賽，其中一位 1A 同學獲得季軍。 口語溝通大賽和全國青少年語文知識大賽因應疫情而取消。 	1,320	E1	✓	✓	✓		
CS / DT/ STEM	<ul style="list-style-type: none"> Competitions STEM Training Courses / Workshops / PBL Projects across different KLAs and 	<ul style="list-style-type: none"> To enhance IT and STEM awareness of students To enrich and consolidate the background knowledge of students in STEM 	20/21	S1 – S5	<ul style="list-style-type: none"> The STEM-related PBL projects across KLA were introduced to S1 - S.3 students. The newly-developed STEM 	5,440	E1	✓		✓		

	subjects				<p>curriculum such as Scratch, Micro:bit, Arduino and Python programming was adopted in S.1, S.2 and S.3 Computer Literacy for enriching students' knowledge in STEM education.</p> <ul style="list-style-type: none"> The curriculum such as 3D Printing and LEGO Robotic programming was adopted in S.1 and S.2 Design & Technology for enriching students' knowledge in STEM education. 							
English Language	<ul style="list-style-type: none"> Plain English Speaking Contest 	<ul style="list-style-type: none"> To promote our school in the neighbourhood and enhance our school's image To promote plain English speaking to our students To broaden our students' horizons by providing them with a chance to meet their counterparts in the contest To arouse students' interest in public speaking and develop their potential 	July 21	S1 – S5	<ul style="list-style-type: none"> The activity was cancelled due to the coronavirus pandemic. 	0						
	<ul style="list-style-type: none"> Drama Performances 	<ul style="list-style-type: none"> To hire service providers to organize drama performances which instill positive messages to students to enhance students' positive thinking 	20/21	S1 – S5	<ul style="list-style-type: none"> One drama appreciation activity was organised in October 2020. S1 and S2 students watched the drama with the theme of forgiveness and love. In general, students gave positive feedback to the activity. The second drama appreciation activity was cancelled because of the tight teaching schedule in the second term. For better utilization of school resources, the activity was expensed using ECA Fund. 	0		✓	✓			
	<ul style="list-style-type: none"> English Builder School-based e-Curriculum and Mobile Classroom 	<ul style="list-style-type: none"> To provide students with online English practices covering the 4 skills To train students to be active self-learners 	Sep 20 - June 21	S1 – S6	<ul style="list-style-type: none"> Some students performed very well and were awarded certificates to recognise their efforts. Students developed a stronger sense of self-directed learning. 	49,000	E8	✓	✓			

		<ul style="list-style-type: none"> To expose students to authentic reading materials on the themes of social issues and popular culture 											
	<ul style="list-style-type: none"> English Speech Festival 	<ul style="list-style-type: none"> To subsidise students to enroll for the contest 	Nov 20	S1 – S6	<ul style="list-style-type: none"> Five students participated in the contest. One student attained the Second Place and one attained the Third Place. 	1,170	E1	✓					
Geography	<ul style="list-style-type: none"> Hong Kong Geography Olympiad Field trip to Cheung Chau A visit in post-exam period 	<ul style="list-style-type: none"> To equip students with fieldwork skills To develop their analytical thinking, communication and problem-solving skills To encourage students to explore geographical issues and arouse their interest in Geography 	20/21	S1 – S5	<ul style="list-style-type: none"> 28 students of S.5 participated in the 10th Hong Kong Geography Olympiad (via Zoom). Field trip to Cheung Chau and the visit in the post-exam period was cancelled due to the coronavirus pandemic. The fieldwork studies course was conducted at school via Zoom. 	0		✓		✓			
History	<ul style="list-style-type: none"> Visits to museums and historic sites (2nd Term) 	<ul style="list-style-type: none"> To provide students with more exposure to local history through guided tours and educational programmes in museums or NGOs 	Feb - July 21	S1 – S5	<ul style="list-style-type: none"> The activity was cancelled due to the coronavirus pandemic. 	0							
VA	<ul style="list-style-type: none"> 舉辦全校性視覺藝術公開展覽及中六視覺藝術畢業展 設計及印製刊載各級學生視藝作品的2020/2021 學生手帳 錄像藝術工作坊 時裝設計工作坊 美化校園壁畫工作坊 藝術館、博物館參觀活動 參觀後延伸活動 	<ul style="list-style-type: none"> 開闊學生的眼界，提升他們的思考、溝通和社交能力 展現視覺藝術課堂所學、所想以及其個人的內心世界，同時希望外界人士在觀賞作品之餘，亦能對本校視覺藝術教育加深認識，希望外界給予寶貴意見，以收切磋砥礪之效 開闊學生的眼界；針對創意行業的生涯規劃發展 拓闊學生的視野，觀摩優秀藝術創作，激發創意；提升學生的思考及溝通能力 	20/21	S1 – S6	<ul style="list-style-type: none"> 全校性視覺藝術展於2021年3月舉行並已順利完成，累計參觀者超過500人；中六視覺藝術畢業展於6月15至19日於香港文化中心舉行。 因疫情關係，各工作坊及參觀活動將順延至2021至2022學年進行。 	71,347.75	E1			✓			
Music	<ul style="list-style-type: none"> Band, Choral and A Cappella Training 	<ul style="list-style-type: none"> To stretch students' potential and develop the sense of belonging to the school To develop the musicianship of 	20/21	S1 – S6	<ul style="list-style-type: none"> The School Band training was conducted through Zoom. Due to the network delay, it was hard to ensemble in real time, students 	83,899.6	E5, E7	✓		✓			

	<ul style="list-style-type: none"> Instrumental training classes 73rd Hong Kong Schools Music Festival Singing Contest 	<p>students and provide backup power for the School band</p> <ul style="list-style-type: none"> To provide more exposure for students, to let students attain a sense of achievement and develop their self-confidence 			<p>were trained part by part. They were not interested in it and their attendance was unsatisfactory. It was proposed that the training should be done by small groups rather than the whole orchestra next year.</p> <ul style="list-style-type: none"> Choir and A cappella training were done through Zoom. Students were interested in the group training while the practices were done individually. The use of software enhanced students' voice quality and formed a choral piece. This practice could be kept in the coming school year. Instrumental class, namely violin, woodwind, brass, flute and percussion were conducted in both first and second terms. Attendance rate was encouraging, especially for the face- to-face violin and percussion classes. It was proposed that the instrumental classes to be kept in the coming school year. These were 29 entries in the 73rd School Music Festival. 1 student got First Runner-up, 3 students got Second Runner-up, 1 student got Honour, 17 students got Certificates of Merit and 6 students got Certificates of Proficiency. To encourage students to strive for their best in the singing contest, 16 trophies were awarded to the participants. The club would keep this practice in the coming school year. 							
PE	<ul style="list-style-type: none"> Instructors for basketball, volleyball, football, badminton and table tennis Subsidies for uniforms 	<ul style="list-style-type: none"> To encourage students to participate in competitions To expose students to different sports 	20/21	S1 – S6	<ul style="list-style-type: none"> Only online zoom training for volleyball team members was organized. 	3,487.1	E5			✓		

	<ul style="list-style-type: none"> and competitions Swimming Courses Booking of bowling lanes 											
BAFS	<ul style="list-style-type: none"> JUMPSTARTER IdeaPOP! HK Student Startup Competition For Secondary School Students PolyU HKCC Business Excellence Contest Application fee of MEP Competition 	<ul style="list-style-type: none"> To engage, educate and empower students to become future entrepreneurial frontiers To make use of students' creativity and critical thinking skills to develop new services with AI technology 	20/21	S4 – S5	<ul style="list-style-type: none"> 7 teams, total 35 S4 and S5 students, participated in the JUMPSTARTER IdeaPOP! competition. They applied free-hand sketching and AI when designing prototypes of their products. 2 teams of the students entered the Semi Pitch for the Top 25 Teams in the Hong Kong region by designing on “Automatic toilet cleansing system” and “Robot friend”. A team of 5 S4 students designed a prototype App for a retail clothing chain GU. Customers could simply upload their body sizes and face, AI would automatically choose the clothes for them. The innovation idea led them to get the Judges Commendation Award. 	758.6	E1	✓	✓			✓
Maths	<ul style="list-style-type: none"> Mathematics Training Course 	<ul style="list-style-type: none"> To enhance students' ability in mathematics which can be beneficial for public examinations and competitions 	20/21	S1–S3	<ul style="list-style-type: none"> Students performed well and were awarded certificates in the competitions. 	8,667	E6	✓				
Physics	<ul style="list-style-type: none"> Intensive course on designing and producing outdoor weather monitoring station 	<ul style="list-style-type: none"> To equip students with board knowledge in hardware design. In particular, use of different sensor modules to monitor the environment To acquire experience in using software libraries to implement desired functionalities 	July 21	S4	<ul style="list-style-type: none"> Students learnt how to develop an outdoor weather station using Raspberry Pi 4 and image processing libraries to monitor the rainfall and total sky cloud conditions. 	48,000	E6	✓				
Expenses on Item 1.1						273,090.05						

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
CLP	<ul style="list-style-type: none"> Talks Visits to various institutions Careers Expo 2021 生涯規劃講座 	<ul style="list-style-type: none"> To let students know about their strengths and weaknesses To let students know about different career paths To familiarize students with JUPAS application 	20/21 July 21	S1 – S6 S6	<ul style="list-style-type: none"> Talks by HokYau Club was organized for S6 students in Oct 2020 and Jul 2021. Feedback from students was positive. Other visits and Careers Expo were cancelled due to the coronavirus pandemic. 	4,800	E6				✓
Counselling	<ul style="list-style-type: none"> Life education programme (jointly organized with SEN Team) Workshops SEEDs Programme for S1 <ul style="list-style-type: none"> ➢ Overnight Residential Camp ➢ Workshops ➢ Outing Drama Show S4 Team building programme Wellness Carnival <ul style="list-style-type: none"> ➢ Plastic bags, printing of encouragement cards for cheer-up kit, printing of notes on 5-min relaxation tips 	<ul style="list-style-type: none"> To promote the message of suicide prevention and life cherishment To enhance S1 students' resilience through adventure-based, team-building and problem-solving training, so as to promote a healthy life for whole-person development of students To relieve stress through watching an English drama To establish a positive peer relationship in class To arouse students' awareness of mental wellness To create a positive and supportive atmosphere in school 	20/21 20/21 28 th Oct 20 28 th May 21 24 th -26 th May 21	S1 – S6 S1 S1 & S2 S4 S1 – S5	<ul style="list-style-type: none"> The activity was cancelled due to the coronavirus pandemic. The activity was cancelled due to the coronavirus pandemic. Students in general enjoyed the drama show but some students found difficulty in understanding the plot. A supportive rapport was built in class. 110 responses were received. 76.4% of students agreed that their awareness of mental wellbeing was increased 76.3 % of students liked the activities 75% of students wished to have similar events next year 72.7% of students increased knowledge about mental wellbeing 71.8% of students were satisfied with the arrangements and agreed it created a more positive and supportive atmosphere in school 	86,763	E1, E6	✓	✓		

	<ul style="list-style-type: none"> 學習躍動計劃 	<ul style="list-style-type: none"> To lift spirits so as to enhance resilience 	July 21	S1 – S2	<ul style="list-style-type: none"> 63.9% of students would use methods learnt for relaxation Over 70% of students agreed that the programme enhanced their self-reflection and their learning motivation was improved. Over 80% of students agreed that same kind of programme should be carried out next year. 							
Uniformed Groups	<ul style="list-style-type: none"> Subsidies for uniforms, coaches, activities and camps 	<ul style="list-style-type: none"> To let students develop self-discipline, learn to work as a team, acquire different skills and serve the needy 	20/21	S1 – S6	<ul style="list-style-type: none"> Subsidies for uniforms were granted to new members. The number of uniformed teams' activities was reduced due to the coronavirus pandemic. 	3,529	E7					✓
Community Service Committee	<ul style="list-style-type: none"> Community service programmes for S.2 and S.5 students Volunteer work and fundraising activities 	<ul style="list-style-type: none"> To let students learn how to plan and implement a service programme To help students develop positive values towards personal life, family and community 	28 th May 21	S1 – S6	<ul style="list-style-type: none"> OLE Day Community service programmes for S.2 and S.5 students were smoothly carried out. 	42,090	E6		✓			✓
Leadership Training Team	<ul style="list-style-type: none"> Leadership Training Programmes Leadership Training of Workshops 2021/22 for Students Leaders 	<ul style="list-style-type: none"> To equip students with leadership skills 	20/21 19 th Aug 21	S3 – S5	<ul style="list-style-type: none"> The activity was cancelled due to the coronavirus pandemic. Over 95% of students participated the training course and were very satisfied with the content. The team of prefects was able to perform well in their daily duties. 	27,000	E6			✓	✓	✓
品德教育組	<ul style="list-style-type: none"> 班主任課 敬師日 標語創作比賽 義工服務 良言卡 	<ul style="list-style-type: none"> 透過班主任課及活動，讓同學建立正確價值觀及提升抗逆能力 	20/21 9月 2月 2-5月 3-4月	S1 – S6	<ul style="list-style-type: none"> 各級活動均順利完成。 學生代表錄製了短片，向老師表達謝意，影片內容真摯感人。 初中及高中分別收到 304 及 156 份作品，當中不乏優異的作品。 因應疫情而取消 悅讀傳愛 為了讓同學從閱讀中修養品德，讓閱讀變得更有意義，閱讀推廣組於本學年展開了“Read a Book, Share the Love”《悅讀傳愛》計 	0				✓		✓

	<ul style="list-style-type: none"> • 倡廉話劇表演 		3月		<p>劃。計劃分為四部曲，首先，中一及中二同學於醒晨悅讀課進行「悅讀傳愛」體驗活動，從中學學習幫助有需要的人；課後，同學自行選取正面的圖書及語段進行錄音，再於醒晨悅讀課進行同儕分享；最後由班主任及負責組員選取優秀的作品及進行審視，活動已進入後期階段，現正安排把聲檔製作成 QR Code，完成後將贈送予心光盲人學校（中學部）。</p> <ul style="list-style-type: none"> • 是次話劇活動以影片播放形式進行，就現場觀察，同學均熱烈投入其中。 • For better utilization of school resources, the activities were expensed using Promotion of Reading Grant. 						
公民教育組	<ul style="list-style-type: none"> • 升旗禮及旗下講話 • 知識大賽 • 專題研習獎勵計劃 • 《基本法》大使計劃 • 十大新聞選舉、新聞展板 	<ul style="list-style-type: none"> • 透過多元化的活動，增加學生對國情的了解 • 增進學生對《基本法》的了解及尊重 • 鼓勵學生多關心社會 	20/21	S1 – S6	<ul style="list-style-type: none"> • 學生懂得升旗禮進行時的禮儀，能表現出尊重國歌、國旗及區旗，並逐漸培育愛國的精神。 • 而在不同的《憲法》、《基本法》活動及課程中，學生明白到《基本法》對香港的重要性，從而培養守法的態度。學生在《基本法大使計劃》中增加與外界交流《基本法》知識，強化對《基本法》的認同，學生更協助校內校外的《基本法》推廣活動，獲益良多。 • 在國家安全方面，學生從活動中簡單認識國家安全的由來、重要性及對香港的意義。於6月的航天科學家進校園直播中，學生反應踴躍及投入，反映同學對祖國航天科技及安全的關心及留意。 • 因疫情問題，十大新聞選舉、新聞展板未能完成。 	0		✓	✓		
STEM	<ul style="list-style-type: none"> • STEM-related activities • OLE Day - Micro:bit 	<ul style="list-style-type: none"> • To develop students' problem-solving skills and creativity through engaging in 	20/21 2 nd & 3 rd	S1 – S5	<ul style="list-style-type: none"> • Five S.3 - S.5 students were nominated to join the 俊和 2020 網上虛擬遙控模型車精英挑戰賽. 	75,204	E7	✓			

	<p>Hovercraft Activity 模型氣墊船</p> <ul style="list-style-type: none"> • Post Examination Activity - STEM Carnival • 「STEM 教育卓師工作室」分享活動 • 'i-Marble Run' Joint-School Exhibition • Inter-house STEM Quiz and Robotic Competition 	<p>STEM-related activities</p> <ul style="list-style-type: none"> • To develop potential students' self-confidence and communication skills through a variety of good practice sharing in public events 	<p>July 21 5th July 21</p>		<p>They won the First Runner-up, Second Runner-up and Third Runner-up of Individual Award in the competition.</p> <ul style="list-style-type: none"> • Five S.3 - S.5 students were nominated to join the 2021 年穗港澳青少年科技體育模型鐵人三項邀請賽. All students won the First Class Award in the competition. • The on-site STEM IoT Training Workshops - Smart Garden with Arduino Programming had been successfully organized for 7 potential students to gain invaluable hands-on experiences in STEM education. • A team of three S.3 students were nominated to take part in the WROHK 小創造大挑戰 Competition 2020. They successfully finished the scheduled tasks such as a video clip and a model LEGO machine for troubleshooting the natural problems. They won the Presentation Award in the Junior Secondary Section. • Two teams of four S.3 - S.5 potential students were nominated to take part in the 元朗區青年網絡計劃 STEM 工作坊暨比賽. One team won the Second Runner-up and another team won the Distinguished Prize in the competition. 								
English Language	<ul style="list-style-type: none"> • Drama Workshop 	<ul style="list-style-type: none"> • To develop students' potential and interest in English Drama • To prepare students for various inter-school drama competitions 	20/21	S1 – S5	<ul style="list-style-type: none"> • 3 students received the Award for Outstanding Performer; the team received the Award for Outstanding Co-operation and the Award for Commendable Overall 	0		✓	✓	✓			

	<ul style="list-style-type: none"> Debating Workshop 	<ul style="list-style-type: none"> To develop students' potential and interest in English Debate To prepare students for inter-school debating competitions 	20/21 2 nd term	S2 – S5	<p>Performance.</p> <ul style="list-style-type: none"> Students took part in various external English debating competitions (Inter-Government Secondary School English Debating Competition and HKSS Debating Competition) and their skills in public speaking and debating were enhanced. For better utilization of school resources, the activity was expensed using Diversity Learning Grant. 							
Major Concern 1	<ul style="list-style-type: none"> Study Skills Training Workshop for Junior Form Students 	<ul style="list-style-type: none"> To provide intensive training workshops on study skills to improve the students' learning capabilities To provide a platform for talents to stretch potential and to cultivate favourable learning environment 	Sep 20- Apr 21	S1 – S2	<ul style="list-style-type: none"> All study skills workshops were smoothly carried out and won the positive feedback from students. Apart from identifying the individual learning styles for junior form students, the workshops could help develop students' note-taking skills, memory skills, reading skills as well as the logical and thinking skills. It was recommended to continue and enrich the themes of the workshop to empower students to be active learners. 	61,590	E6	✓				
JA Programme	<ul style="list-style-type: none"> Company Programme Innovation Camp 	<ul style="list-style-type: none"> To develop students entrepreneurial mindset and 21st century skills, including goal-setting, creative problem-solving, teamwork, communication, digital marketing and learning from mistakes To build STEM and soft skills (creativity, entrepreneurial mindset, teamwork and problem solving) of students, and to inspire them to apply their learning to develop a solution for a problem that they identify in their communities through 	20/21	S4 – S5 S4 – S5	<ul style="list-style-type: none"> Under the guidance of volunteer business advisors, students establish and operate a company as they would in the real business world as well as participate in the JA OnlineTrade Fair. 10 students were awarded prizes for active participation in the camp. 	2,902.5	E1	✓			✓	✓

	<ul style="list-style-type: none"> “Play” It Forward HK@APEC Game Design Competition <ul style="list-style-type: none"> Colour printing, Stationery, 3D printing material, Stickers 	<ul style="list-style-type: none"> team exercise, prototyping and presentation To enhance students’ awareness and understanding of the key issues and trends on regional trade and economic cooperation 		S5	<ul style="list-style-type: none"> A team of 5 S5 students participated in the competition and got the Third prize and awarded \$5,000. Students have made use of STEM facilities at school such as 3D printer and Laser cutter to make the board game. They have made good use of STEM resources at school to apply to other learning activities or competitions. 							
Dance Club	<ul style="list-style-type: none"> Dance Development Scheme 	<ul style="list-style-type: none"> To develop aesthetic potential of students To enrich students’ exposure to performances and competitions in and outside school 	20/21	S1 – S6	<ul style="list-style-type: none"> The activity was cancelled due to the coronavirus pandemic. 	0						
Drama Club (Chinese)	<ul style="list-style-type: none"> Coach Fees <ul style="list-style-type: none"> HK School Drama Festival 	<ul style="list-style-type: none"> 透過參加戲劇比賽令學生學習編寫劇本，訓練學生的語文表達能力、紀律及團隊合作精神。 	Mar 21	中二至中五級 (共 17 人)	<ul style="list-style-type: none"> 同學在本年度學校戲劇節奪得傑出劇本獎、傑出導演獎、傑出影音效果獎、傑出演員獎及傑出合作獎，足見同學們的合作精神。 For better utilization of school resources, the activity was expensed using HK School Drama Festival – Production Subsidies for the School Performance Phase. 	0		✓				✓
Drama Club (English)	<ul style="list-style-type: none"> Production of a mini-musical to join different kinds of drama competitions 	<ul style="list-style-type: none"> To develop students’ drama and theatre skills, and to boost their confidence in speaking English before the public 	Oct 20 - Mar 21	S2	<ul style="list-style-type: none"> Students participated in the Hong Kong Schools Drama Festival 2020-2021. They received the following prizes: <ol style="list-style-type: none"> Award for Outstanding Performer Award for Outstanding Cooperation Award for Commendable Overall Performance The team also joined the Inter-Government Schools Drama Festival. Schools were required to produce the show and record it. The finalized version would be sent to each school for drama appreciation and teaching and learning. We have 	0		✓				✓

					successfully produced the DVD.							
					<ul style="list-style-type: none"> For better utilization of school resources, the activity was expensed using HK School Drama Festival – Production Subsidies for the School Performance Phase. 							
Badminton Club	<ul style="list-style-type: none"> Coach fee <ul style="list-style-type: none"> ➢ Badminton School Team Training ➢ Badminton Training Class ➢ Miscellaneous ➢ Allowance for Competition 	<ul style="list-style-type: none"> To encourage students to participate in competitions To expose students to different sports To strengthen the unity of the clubs 	Oct 20 - Aug 21	S1 – S6	<ul style="list-style-type: none"> The activity was cancelled due to the coronavirus pandemic. 	0						
Christian Fellowship	<ul style="list-style-type: none"> Coach Fee for Life Education Camp 	<ul style="list-style-type: none"> To help students explore and experience the meaning of life and value To facilitate students to develop mutual respect and a harmonious relationship among themselves 	July 21	S1 – S6	<ul style="list-style-type: none"> The activity was cancelled due to the coronavirus pandemic. 	0						
Photography Club	<ul style="list-style-type: none"> Training Courses 攝影新手訓練班(初班及進階班) 	<ul style="list-style-type: none"> To enrich students skills of photo-taking. To train students on the use of different gadgets To support school functions 	July 21	S1 – S6	<ul style="list-style-type: none"> Team members gained knowledge and skills of using various kinds of gadgets for photo-taking 	4,100	E5	✓	✓			
Expenses on Item 1.2						307,978.5						
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
Student Exchange and Study Tours	<ul style="list-style-type: none"> Expenses for teachers who escort students for exchange activities Subsidies for participants of exchange programmes/ study tours Subsidies for participants of cross-boundary study tours (Feb - Aug 21) 	<ul style="list-style-type: none"> To widen students' horizons about different cultures To develop students' generic skills and independence 	Feb - Aug 21	S1 – S5	<ul style="list-style-type: none"> Due to the quarantine policy, study tours and exchange programmes could not be carried out as scheduled. Interflows with sister schools were changed to the online mode with no travelling expenses. For better utilization of school resources, the activity was expensed using Grant for the Sister School 	0		✓	✓			

					Scheme.							
						Expenses on Item 1.3	0					
1.4	Others											
Campus Broadcasting System	• Training Workshops	• To enrich students' skills of video editing and thematic programme production	20/21	S1 – S5	• The overall attendance was over 80%. Participants demonstrated their videos and fulfilled the basic editing requirements of the tutor.	28,800	E5			✓		
						Expenses on Item 1.4	28,800.00					
						Expenses for Category 1	609,868.55					

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting LWL		
Music	<ul style="list-style-type: none"> • Musical Instruments • Instrumental repairing service • Piano tuning service • Inter-House Music Contest Trophies 	<ul style="list-style-type: none"> • To replace old instruments and purchase instruments that fulfill the needs of school band • To have regular maintenance of different instruments • To have regular piano tuning service (3 times a year) 	33,572.7
STEM/ D & T	<ul style="list-style-type: none"> • Procurement of STEM equipment and materials such as <ul style="list-style-type: none"> ➢ Solar Car Parts and accessories ➢ LEGO EV3 Core Sets & Resources Kits ➢ Micro:bit Sets & Resources Kits ➢ Arduino Sets & Resources Kits ➢ AIY Sets & Resources Kits ➢ Software Suites for STEM and AI Education ➢ RoboMaster Robotic Sets ➢ Unmanned Aircraft Sets, Parts and accessories ➢ 3D Printers & Scanners and accessories ➢ Laser Cutter accessories (two years maintenance fee) ➢ 3D Food Printers and accessories ➢ STEM Project-based Learning Materials ➢ Foam Board, USB adapter, portable LED light 	<ul style="list-style-type: none"> • To provide opportunities for students to develop their creativity and imagination • To expose students to STEM related activities • To train students' collaboration and problem solving skills 	164,261
PE	<ul style="list-style-type: none"> • Shuttlecock for competition • Items for training and competitions: • Handball goal, handball net, badminton stand, badminton net, 	<ul style="list-style-type: none"> • To encourage students to participate in competitions • To expose students to different sports 	63,640

Domain	Item	Purpose	Actual Expenses (\$)
	shuttlecock, badminton rackets, score board, table-tennis rackets, score board for table tennis, yoga mats, speed jump ropes, shuttlecocks, table-tennis balls, tents for competitions		
CBS	<ul style="list-style-type: none"> Software for editing – Subscription (1-year) 專業級 PCM 便攜錄音機 1 對 1 無線咪 (4 sets) 攝錄機連記憶卡 (2 套) 	<ul style="list-style-type: none"> To enable students to edit videos 	52,890
Photography Club	<ul style="list-style-type: none"> Procurement on Equipment <ul style="list-style-type: none"> ➢ Prosumer Camera ➢ Accessories 	<ul style="list-style-type: none"> To provide equipment for training. To facilitate photo-taking in school events 	28,300
Hall	<ul style="list-style-type: none"> Stage Tape Walkie Talkie LED Score Light 	<ul style="list-style-type: none"> To purchase and maintain high-quality equipment to ensure the smoothness of every performance or show To produce students' operational manual for stage management 	19,900
Astronomy Club	<ul style="list-style-type: none"> Procurement on Equipment 	<ul style="list-style-type: none"> To provide opportunities for students to gain experiences on star gazing. 	42,840
VA	<ul style="list-style-type: none"> One Lot VA 用品 	<ul style="list-style-type: none"> Materials for training workshops and exhibitions 	855
Ruby Club	<ul style="list-style-type: none"> Bell and Tags 	<ul style="list-style-type: none"> To provide equipment for training 	2,700
Expenses for Category 2			408,958.7
Expenses for Categories 1 & 2			1,043,797.25

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educationalsoftwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches	COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Number of Student Beneficiaries

Total number of students in the school:	822
Number of student beneficiaries:	822
Percentage of students benefitting from the Grant (%):	100%

Contact Person for
Life-wide Learning (Name & Post): CHAN, Wai-leong,EO