

Chiu Lut Sau Memorial Secondary School
Plan on the Use of the Life-wide Learning and Sister School Grant
2024-2025 School Year

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】

Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education		A8 Student Mental Health	A9 Others (Please specify in column L)		
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record
						B7 Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Drama Club (English) - Drama Competitions	Nov 2025 - Jun 2026	Production of a play to join different kinds of drama competitions To develop students’ drama and theatre skills, and to boost their confidence in speaking English	S1-S5 (50)	10	0	0	\$45,000.00		A4 Physical and Aesthetic Development		B5 Observation	
2	Music Department - Band / Choral Training Classes - Instrumental Training Classes - Music Festival / Competitions - Singing Contest	25/26	Band/Choral training classes To stretch students’ potential and develop the sense of belonging to the school Instrumental training classes To develop the musicianship of the students and provide backup power to the School band Music Festival, Music competitions, Music classes. To increase the exposure for students, let them attain a sense of achievements and develop their self- confidence Prizes (Singing Contest) To encourage students fight for their best in the singing contest	S1-S6 (150)	2	0	0	\$120,000.00		A4 Physical and Aesthetic Development		B5 Observation B7 Others	Prizes of competitions
3	English Language Department - Debating Workshop - Speech Festival - English Speaking Day	25/26	Debating Workshop To develop students’ potential and interest in English Debate To prepare students for inter-school debating competitions Prizes for English activities such as Englsih Speaking Day and booking of coaches for Speech Festival To facilitate the organization of English activities To recognize students’ efforts in joining English related activities	S1-S6 (200)	10	0	0	\$20,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation	
4	PE Department - School Teams Training Courses and Competitions	25/26	Instructors for basketball, volleyball, football, badminton and table tennis ; Subsidies for uniforms and competitions To encourage students to participate in competitions Swimming courses and Booking of bowling lanes To expose students to different sports	S1-S6 (800)	3	0	0	\$300,000.00		A4 Physical and Aesthetic Development		B5 Observation B7 Others	Prizes of competitions
5	Counselling Team - S1 Adjustment Programme - S4 Bridging Programme - Workshops and Talks - Mental Wellness activities	25/26	Personal growth programme for S1 students and Briding programme for S4 students To help students get used to the new study environment Mental Wellness activities To promote mental wellness	S1 - S6 (800)	20	0	0	\$100,000.00		A8 Student Mental Health		B5 Observation	
6	Girl Guides	25/26	To organise activites for members to develop their leadership and talents	S1 - S6 (40)	2	0	0	\$5,000.00		A1 Values Education A3 Community Service		B5 Observation	

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										(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
7	Putonghua Department - 國際漢語節	25/26	提高標準普通話的口語能力，讓學生展示自己的才華，並鼓勵他們使用普通話進行交流。	S1-S5 (5)	1	0	0	\$1,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education		B5 Observation B7 Others	Prizes of competitions
8	Flag-raising Team	25/26	Subsidies for uniforms, coaches and activities To let students develop self-discipline, learn to work as a team, acquire different skills and serve the community	S1-S6 (25)	3	0	0	\$20,000.00		A1 Values Education A3 Community Service A6 Patriotic Education		B5 Observation B7 Others	Prizes of competitions
9	Geography Department - Hong Kong Geography Olympiad - Field trip to Cheung Chau	25/26	Hong Kong Geography Olympiad To provide students opportunities to explore more on the geographical knowledge/ issues Field trip to Cheung Chau To equip students with fieldwork skills, to develop their analytical thinking, communication and problem-solving skills	S1-S5 (60)	2	0	0	\$10,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B6 Written report and record	
10	St. John Ambulance Brigade Youth Command Activities	25/26	St. John first aid Training To let students develop self-discipline, learn to work as a team, acquire different skills and serve the needy	S1-S5 (20)	2	0	0	\$5,000.00		A3 Community Service		B5 Observation	
11	Citizenship and Social Development Department - Competitions and activities	25/26	To foster civic awareness, encourage active participation and cultivate social responsibility among students through engaging and educational initiatives	S4-S5 (250)	3	0	0	\$10,000.00		A1 Values Education A2 Intellectual Development A6 Patriotic Education		B3 Professional Sharing in School B5 Observation B6 Written report and record	
12	Community Service - Community Service Programmes	25/26	Community service programmes for S.4 and S.5 students To let students learn how to plan and implement a service programme Volunteer work and fundraising activities To help students develop positive values towards personal life, family and community	S1-S6 (350)	2	0	0	\$65,000.00		A1 Values Education A3 Community Service		B5 Observation	
13	STEAM - Training Courses	25/26	To enrich and consolidate the STEAM knowledge of students	S1-S6 (100)	10	0	0	\$150,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B3 Professional Sharing in School B5 Observation B7 Others	Prizes of competitions
14	Career and Life Planning - Talks and workshops - Visits - Careers Expo	25/26	Talks, workshops and visits to various institutions To provide information and guidance to help students make informed decisions on career and life planning To familiarize students with JUPAS application Careers Expo To let students know about different career paths for career planning	S1 - S6 (800)	7	0	0	\$20,000.00		A5 Career-related Experiences		B5 Observation	
15	中國語文科 - 朗誦節 - 全國青少年語文知識大賽	25/26	朗誦節 訓練學生公開朗誦的能力及膽量，讓學生欣賞及認識優秀文學作品。 全國青少年語文知識大賽 拓展學生思路，激發寫作興趣，並鼓勵他們跟兩岸學生交流，提升中文寫作水準。	S1-S6 (40)	5	0	0	\$5,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B7 Others	Prizes of competitions

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
16	品德教育組 - 班主任課 - 敬師日 - 標語創作比賽 - 倡廉話劇表演 - 義工服務	25/26	透過以上的班主任課及活動，讓同學建立正確價值觀及提升抗逆能力	S1 - S6 (800)	8	0	0	\$3,000.00		A1 Values Education A3 Community Service		B5 Observation	
17	S1 Bridging Programme	25/26	To help students adapt to an English-rich learning environment in secondary school. To build confidence in using English for communication and academic learning.	S1 (140)	5	0	0	\$50,000.00		A2 Intellectual Development		B5 Observation	
18	ECA Activities	25/26	Subsidies for clubs to organize activities for members To provide a variety of activities and competitions for students To broaden students' horizon and develop their interests	S1 - S6 (800)	25	0	0	\$120,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B5 Observation	
Total estimated expenses of item 1.1								\$1,049,000.00					
1.2	Non-local Activities												
1	Exchange Tour to Sichuan	Nov 2025	To explore the concept of the “panda economy” and its role in Sichuan’s cultural and economic development To understand how wildlife conservation, tourism and branding contribute to sustainable regional growth	S3 - S5 (30)	4	0	0	\$16,000.00		A1 Values Education A6 Patriotic Education		B3 Professional Sharing in School B5 Observation	
2	Exchange Tour to Greater Bay Area	Dec 2025	To deepen students’ knowledge of the Greater Bay Area’s development and innovation To strengthen regional ties and foster cross-border collaboration	S2 (135)	14	0	0	\$15,000.00		A1 Values Education A6 Patriotic Education		B5 Observation	
3	Exchange Tour to Shenzhen	Feb 2026	To enhance students’ interest in innovation and strengthen sister school connections To experience China's rapid technological and economic development	S1-S5 (40)	4	2	0	\$40,000.00	Shenzhen Fuyuan School	A1 Values Education A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B3 Professional Sharing in School B5 Observation	
4	Exchange Tour to Ningbo	Mar 2026	To engage in academic and cultural exchanges with sister school To explore traditional Chinese culture	S1-S3 (30)	2	2	0	\$55,000.00	Ningbo Zhenhai Jiaochuan College	A1 Values Education A6 Patriotic Education		B3 Professional Sharing in School B5 Observation	
5	Exchange Tour to Southeast Asia	Mar 2026	To learn about the cultural diversity To develop global awareness	S1-S5 (30)	4	0	0	\$60,000.00		A1 Values Education		B3 Professional Sharing in School B5 Observation	
6	Exchange Tour to Australia	Jul 2026	To experience Australian education, culture and environmental practices To enhance English communication skills	S2-S5 (20)	3	0	0	\$150,000.00		A1 Values Education		B3 Professional Sharing in School B5 Observation	
Total estimated expenses of item 1.2								\$336,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,385,000.00					

Name of Teacher Responsible for Life-wide Learning:	WONG Kin-chung	Position:	Life-wide Learning Grant i/c
Name of Teacher Responsible for the Sister School Scheme:	WONG Kin-chung	Position:	Sister School Programe i/c